

Allotments

**Camden County Schools (150) Regular Local School District - FY 2021 - American Rescue Plan Act-ESSER III
PRC 181 - Rev 0 - Allotments**

	(1)	PRC181	Total
Allotment		\$1,115,539.00	\$1,115,539.00
Total		\$1,115,539.00	\$1,115,539.00

Camden County Schools (150) Regular Local School District - FY 2021 - American Rescue Plan Act-ESSER III PRC 181 - Rev 0 - American Rescue Plan Act-ESSER III PRC 181

All

[\[Download Budget Data\]](#) [\[Collapse Budget\]](#) [\[Show Unbudgeted Categories\]](#)

Object Code	Salary - Assistant Principal (Non-teaching) 116	Salary - Extended Contracts 126	Salary - Instruct. Support I - Reg. 131	Salary - TA - NCLB 142	Salary - Driver 171	Employer's Soc Sec - Regular 211	Contracted Services 311	Indirect Cost 392	Supplies and Materials 411	Computer Software and Supplies 418	Computer Equipment - Inventoried 462	Total
5110 - Regular Curricular		378,000.00		54,000.00		33,048.00	75,000.00		10,000.00	50,000.00	50,000.00	650,048.00
5210 - EC		37,800.00				2,891.70	2,500.00					43,191.70
5240 - Speech & Language							2,500.00					2,500.00
5420 - School Assistant Principal	38,562.00					2,950.02						41,512.02
5830 - Guidance Services		24,000.00				1,836.00						25,836.00
5840 - Health Services			16,000.00			1,224.00						17,224.00
6540 - Custodial/Housekeeping							309,894.80					309,894.80
6550 - Transportation					5,000.00	382.50						5,382.50
8100 - Payments to Other Gov Units								19,949.98				19,949.98
Total	38,562.00	439,800.00	16,000.00	54,000.00	5,000.00	42,332.22	389,894.80	19,949.98	10,000.00	50,000.00	50,000.00	1,115,539.00
Adjusted Allocation											1,115,539.00	
Remaining											0.00	

Grant Details

Camden County Schools (150) Regular Local School District - FY 2021 - American Rescue Plan Act-ESSER III PRC 181 - Rev 0 - American Rescue Plan Act-ESSER III PRC 181

DIRECTIONS: *To ensure that the organization's plan for the use of the American Rescue Plan funds (ESSER III) funds (PRC 181) is data-based and is reflective of needs that have emerged as a result of COVID-19, please provide answers to each section below:*

Part A: Needs Assessment-PSU Data

* In the space below provide data the PSU will use to determine its most important educational needs as a result of the disruption in educational services and subsequent shift to remote learning due to COVID-19 and return to in-person instruction.

Include 1) A description of the processes used, and groups involved in the development of the Needs Assessment and Plan specifically for ESSER III funds including, but not limited to, school leaders, classroom educators, and other stakeholders. 2) How the PSU intends to assess and address student learning loss resulting from the disruption in educational services.

1. Camden County Schools consulted with a variety of stakeholders to determine the most significant educational needs of the district. District administrators, school administrators, classroom educators, school-based counselors, school-based nurses, transportation personnel and cafeteria staff were consulted in the planning of the Summer Extension Learning plan. These consultative sessions were held both formally and informally to discuss the various moving parts regarding the Summer Extension Learning Plan and how each part affects the various departments across the district. 2. Camden County Schools will utilize student data collected from current classroom performance, attendance (both in-person and remote), EOG/EOC assessments, iStation, iReady, Star Reading, STAR Math, NCVPS, APEX/High school credit recovery, and pre and post Summer Extension Learning Program assessments to develop differentiated learning plans for students who have experienced the most significant learning loss and gaps due to COVID-related educational disruptions. The development of individual and small group learning plans will ensure that the district maintains a laser focus on ensuring that students and teachers have what they need to assess and address and close identified learning gaps.

Part B: Data Analysis

* In the space below, provide an analysis of the data submitted in Part A that will support allowable uses of ESSER III funds (PRC 181) as provided by the American Rescue Plan Act selected in Part C-D.

Camden County Schools has identified the critical needs through a cumulative needs assessment process. (This data is based on the 2020-2021 school year and is being used for planning purposes only for SY 2022-2023 and SY 2023-2024. This information will be updated once available.) Based on the 2020-2021 school year, Camden County Schools identified 391 students at-risk of failure. *Based on the 2020-2021 school year, 161 students in grades K-3 were identified at-risk, which includes, 3rd grade students who had not met the Read-to-Achieve standards. Data used to identify these students included, but was not limited to, iStation end-of-year benchmark data, NC Check-in data, other formative assessments and classroom performance. *Based on the 2020-2021 school year, 49 students in grades 4-6 were identified as at-risk. Data used to identify these students included, but was not limited to, iReady end-of-year benchmark data, NC Check-in data, other formative assessments and classroom performance. *Based on the 2020-2021 school year, 34 students in grades 7-8 were identified as at-risk. Data used to identify these students included, but was not limited to, iReady end-of-year benchmark data, NC Check-in data, other formative assessments and classroom performance. *Based on the 2020-2021 school year, 147 students in grades 9-12 were identified as at-risk. Data used to identify these students included, but was not limited to, grades, observations, diagnostic and other formative assessments, state assessments and class failures. *Based on the 2020-2021 school year, Camden County Schools had 387 students participating in Plan C (remote instruction). If our district has to offer a remote instruction option for SY 2022 - 2023 and SY 2023-2024, our district will potentially have 100 students applying for remote instruction. ESSER III funding will contract services with Pearson to assist with providing instructional services for any remote students returning in SY 2022 - 2023 and SY 2023- 2024. *Camden County Schools operates with Chromebooks as our main student devices. We currently have 1,836 student devices. Of these devices, most were purchased within the past 5 years. As we looked at the age of the devices, our replacement plan shows the greatest number of devices expiring during the 2021-2022 school year (1,068 devices expire by June 2022). The 2022 -2023 school year sees 736 devices expire and 23-24 has 536 devices. With the bulk of our devices expiring in the next school year, we would not be able to maintain the level of substantive educational experience our students have come to expect. We would not have enough devices to keep our student population equipped if we were to return to any type of remote learning during any of the covered school years.

Part C: Address Learning Loss

American Rescue Plan Act requires a minimum of 20% of the PSU's allocation amount to be used to address learning loss through evidence-based interventions that respond to students' academic, social, and emotional needs.

\$ 223,107.80 * 20% (minimum) of PSU Allocation to be used to address learning loss through September 30, 2024.

In the required spaces below, provide a detailed description of how the PSU will be addressing learning loss among students, including low-income students, children with disabilities, English Learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency.

* (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction;

Camden County Schools currently utilizes and will continue to utilize the following high-quality assessments as universal screeners and/or progress monitoring tools: *iStation (Grades K-3) *STAR Reading (Grades K-3) *STAR Math (Grades K-3) *iReady (Grades 4-8) *SchoolNet (All Grades/Content available) *NC Check-ins (All Grades/Content available) Data collected from the assessments named above will assist in the development of individual and small group learning plans. Student learning plans will ensure that the district maintains a laser focus on providing students and teachers with what they need to assess, address and close identified learning gaps. Student learning plans will be reviewed every 4 weeks and adjusted according to the student response to interventions.

* (B) implementing evidence-based activities to meet the comprehensive needs of students;

Camden County has identified the following evidence-based, high-yield strategies as a district focus for instructional improvement: *Peer assisted learning *Guided instruction *Explicit instruction *Use of common academic language *Relevant and immediate feedback *Multiple exposures to new content *Scaffolding (control content complexity) *Promote metacognition ("Think - Alouds" and gradual release of complex tasks) Instructional walk-throughs at both the school and district level will incorporate these identified strategies. Data collected from instructional walk-throughs will be reviewed quarterly and used for district and school-based coaching.

* (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment;

To assist parents and families in their efforts to support student learning, Camden County Schools will: *Develop parent assistance centers (PACS) at each school *Create parent websites with tutorials on a variety of topics such as technology that their child and teacher use daily, examples of content lessons, instructional videos, etc. *Hold parent events either in-person or virtually atleast 3 times per year *Create learning-to-go packs for additional skills practice at home

* (D) Tracking student attendance and improving student engagement in distance education;

Camden County Schools will utilize school counselor and social workers to assist with the following: *Monitor attendance of at-risk students *Monitor student progress for those at-risk students with academic contracts *Serve as the school/home liaison for at-risk students *Provide mental health support with coping skills in dealing with school related anxiety for at-risk students Camden County Schools will utilize attendance data, grades, progress reports, staff observation data/anecdotal notes and student/parent self-reporting to establish baseline performance and ensure student progress. Students progress will be tracked using the above named metrics with data reviewed weekly. Camden County Schools will provide students access to fully remote instructional options at all grade levels. Providing this option will allow students to experience distance education 100% remotely rather than a hybrid option which is currently being used at this time in most schools.

* (E) Tracking student academic progress with evaluating and comparing to pre-pandemic grades and progress to identify students that experienced learning loss.

Camden County Schools will utilize student data collected from current classroom performance, attendance (both in-person and remote), EOG/EOC assessments, iStation, iReady, Star Reading, STAR Math, NCVPS, APEX/High school credit recovery, and pre and post Summer Extension Learning Program assessments to develop differentiated learning plans for students who have experienced the most significant learning loss and gaps due to COVID-related educational disruptions. The development of individual and small group learning plans will ensure that the district maintains a laser focus on providing students and teachers with what they need to assess, address and close identified learning gaps.

Part D: Other Allowable Uses

In the table that follows, please **indicate which other allowable uses** from the law you intend to support with ESSER III funds. For each use you intend to support, provide a brief description (**1000 characters or less**) of how you will use the funds, timeline for usage of funds, impact measures and the total amount from ESSER III funds for each allowable use area. Note that you are not required to spend funds in each of these areas.

--

Allowable Use	ESSER III Formula Funds will be used to support this Allowable Use area	Briefly describe ESSER III Formula Funds will be used to support the Allowable Use area (1000 characters or less and use of bullet points is acceptable)	Timeline (100 characters)	Impact Measures (500 characters)	Total Amount for Each Allowable Use Area
<p>FACILITY REPAIRS/IMPROVEMENTS TO MINIMIZE VIRUS TRANSMISSION: School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.</p>	<p>* <input type="radio"/> Yes <input checked="" type="radio"/> No</p>				<p>\$ <input type="text"/></p>

<p>IMPROVE AIR QUALITY: Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems; filtering, purifications and other air cleaning; fans, control systems, and window and door repair and replacement.</p>	<p>* <input type="radio"/> Yes <input checked="" type="radio"/> No</p>			<p>\$ <input type="text"/></p>
<p>COORDINATION OF PREPAREDNESS AND RESPONSE: Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and public health departments and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to Coronavirus.</p>	<p>* <input type="radio"/> Yes <input checked="" type="radio"/> No</p>			<p>\$ <input type="text"/></p>

<p>ADDRESSING UNIQUE NEEDS OF SPECIAL POPULATIONS: Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</p>	<p>* <input type="radio"/> Yes <input type="radio"/> No</p>			<p>\$ <input type="text"/></p>
<p>IMPROVING PREPAREDNESS AND RESPONSE: Developing and implementing procedures and systems to improve preparedness and response efforts.</p>	<p>* <input type="radio"/> Yes <input type="radio"/> No</p>			<p>\$ <input type="text"/></p>
<p>TRAINING TO MINIMIZE VIRUS TRANSMISSION: Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.</p>	<p>* <input type="radio"/> Yes <input type="radio"/> No</p>			<p>\$ <input type="text"/></p>

<p>SUPPLIES TO SANITIZE AND CLEAN: Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.</p>	<p>* <input type="radio"/> Yes <input checked="" type="radio"/> No</p>				<p>\$ <input type="text"/></p>
<p>LONG-TERM CLOSURE ACTIVITIES: Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.</p>	<p>* <input type="radio"/> Yes <input checked="" type="radio"/> No</p>				<p>\$ <input type="text"/></p>
	<p>* <input checked="" type="radio"/> Yes <input type="radio"/> No</p>		<p>May 2021 - September 2024</p>		<p>\$ 100,000.00</p>

EDUCATION TECHNOLOGY:
 Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Camden County Schools will utilize ESSER III funds to ensure replacement student devices and software to support differentiated, individualized/small group instruction and remote instruction.
 *Purchase approximately 333 replacement student devices to maximize access to instructional technology for our students. By allowing us to stay up to date with technology, our students will have access to the technology-enriched learning experiences that they have become accustomed to.

With 100% of Camden County School students equipped with upgraded, mobile technology devices, the effective planning and delivery of instruction the teachers have worked hard to develop will be maximized, increasing student outcomes. Technology access will empower students to manage their learning and become global collaborators, creative communicators and computational thinkers.

<p>MENTAL HEALTH SERVICES: Providing mental health services and supports.</p>	<p>* <input type="radio"/> Yes <input checked="" type="radio"/> No</p>			<p>\$</p>
<p>SUMMER LEARNING: Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.</p>	<p>* <input checked="" type="radio"/> Yes <input type="radio"/> No</p>	<p>Camden County Schools will utilize ESSER III funds to support a Summer Extension Learning program for students at-risk of retention and greatest learning loss for SY 2022-2023 and 2023-2024. Funds will be used for: *Teacher pay, incentives and matching FICA for 60 general education teacher and 6 EC teachers (Over 3 years) *Instructional Assistant pay, incentives and matching FICA for 20 TAs (Over 3 years) *School counselor pay, incentives and matching FICA for</p>	<p>June 2022 - August 2022; June 2023 - August 2023; June 2024 - August 2024</p>	<p>Camden County Schools will establish baseline data for at-risk students utilizing data collected from classroom performance, attendance (both in-person and remote), EOG/EOC assessments, iStation, iReady, Star Reading, STAR Math, NCVPS, APEX/High school credit recovery, and pre and post Summer Extension Learning Program assessments. From baseline</p> <p>\$ 387,586.42</p>

		<p>6 counselors (Over 3 years) *School nurse pay, incentives and matching FICA for 4 nurses (Over 3 years) *Site Coordinator pay, incentives and matching FICA for 6 coordinators (Over 3 years) *Transportation (Over 3 years) *Bus driver pay and matching FICA for 5 drivers (Over 3 years) *Supplies and materials supporting the summer learning program (Over 3 years) *Contract services for Speech Language (Over 3 years) *Contract services for Occupational Therapy (Over 3 years)</p>		<p>data, student growth can be determined and used to develop individual student learning plans for the next school year.</p>	
			<p>May 2021 - September 2024</p>	<p>Providing a live, remote instruction option will allow</p>	<p>\$ 404,844.78</p>

OTHER ESSA ELIGIBLE ACTIVITIES:
 Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act; the Individuals with Disabilities Education Act; the Adult Education and Family Literacy Act; the Carl D. Perkins Career and Technical Education Act of 2006; or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act.

*
 Yes
 No

ESSER III funding will assist with:
 *Contract services with NCVPS/Pearson to assist with providing instructional services for any remote students returning in SY 2021 - 2022, SY 2022- 2023, SY 2023- 2024
 *Contract services for custodial cleaning company to clean and sanitize school buildings for SY 2021 - 2022, SY 2022- 2023, SY 2023- 2024
 *Indirect Costs

the district's in-person instructional staff the ability to focus on providing quality instruction to the students in the classroom. This would keep class sizes much lower without the need to hire additional staff and allow a focus on maximizing differentiated instruction, increasing student outcomes. Continued custodial contract services will maintain the level of cleanliness that our staff and students have been accustomed to.

Total ESSER III Allotment \$ 892,431.20

Part E: Assurances

Check **all** assurances as required to receive ESSER III funds (PRC 181) as provided by the American Rescue Plan Act. I assure that the PSU will:

*	<input checked="" type="checkbox"/> Create a budget of reasonable, necessary, and allowable expenditures of ESSER III funds that corresponds to the PSU plan identified in Parts A through D.
*	<input checked="" type="checkbox"/> At least 20% of PSU allocation shall be used to address learning loss through evidence-based interventions that respond to students' academic, social, and emotional needs as required with ESSER III funds outlined in the American Rescue Plan Act.
*	<input checked="" type="checkbox"/> Maintain documentation related to the use of ESSER III funds (PRC 181) as part of the American Rescue Plan Act that may be subject to audit or review.
*	<input checked="" type="checkbox"/> Comply with the requirements of section 442 (20 U.S.C. 1232e) and section 427 (20 U.S.C. 1228a) of the General Education Provisions Act (GEPA).
*	<input checked="" type="checkbox"/> Funds shall not be transferred into or out of this allotment category.
*	<input checked="" type="checkbox"/> LEA Safe Return to In-Person Instruction Plan (New requirement with ESSER III-American Rescue Plan Act-ARPA) An LEA that receives ARPA ESSER funds must, <u>within 30 days of receiving the funds</u> , make publicly available on its website a plan for the safe return to in-person instruction and continuity of services. <u>Before making the plan publicly available, the LEA must seek public comment on the plan.</u> This plan will have to be submitted with a live link to the PSU website after the 30 day comment period from each PSU to be in compliance with ARPA.

Contacts

**Camden County Schools (150) Regular Local School District - FY 2021 - American Rescue Plan Act-ESSER III
PRC 181 - Rev 0 - Contacts**

Required Contacts

Type	Contact(s)
Funding Application Contact [Select at least 1 contact(s)]	<u>Monique Hicks</u>

Substantially Approved Dates

**Camden County Schools (150) Regular Local School District - FY 2021 - American Rescue Plan Act-ESSER III
PRC 181 - Rev 0 - Substantially Approved Dates**

Grant	Substantially Approved Date
American Rescue Plan Act-ESSER III PRC 181	Friday, May 7, 2021

New Applicant Summary

**Camden County Schools (150) Regular Local School District - FY 2021 - American Rescue Plan Act-ESSER III
PRC 181 - Rev 0 - New Applicant Summary**

There are no new applicants.