

Allotments

Camden County Schools (150) Regular Local School District - FY 2021 - CRRSA-ESSER II PRC 171 - Rev 0 - Allotments

	(1)	ESSERII	Total
Allotment		\$497,982.00	\$497,982.00
Total		\$497,982.00	\$497,982.00

Budget

Camden County Schools (150) Regular Local School District - FY 2021 - CRRSA-ESSER II PRC 171 - Rev 0 - CRRSA-ESSER II PRC 171

All

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Purpose Code	Object Code	Salary - Assistant Principal (Non-teaching) 116	Salary - Extended Contracts 126	Salary - Instruct. Support I - Reg. 131	Salary - TA - NCLB - 142	Salary - Driver 171	Supplementary and Benefits-Related Pay 180	Supplementary Pay 181	Employer's Soc Sec - Regular 211	Contracted Services 311	Indirect Cost 392	Computer Equipment - Inventoried 462	Total
5110 - Regular Curricular			120,000.00		27,000.00		36,000.00		13,999.50				196,999.50
5210 - EC			18,900.00				3,600.00		1,721.25				24,221.25
5420 - School Assistant Principal		24,000.00					4,800.00		2,203.20				31,003.20
5830 - Guidance Services			8,000.00					2,400.00	612.00				11,012.00
5840 - Health Services				8,000.00				2,400.00	795.60				11,195.60
6400 - Technology Support												15,000.00	15,000.00
6540 - Custodial/Housekeeping										190,627.21			190,627.21
6550 - Transportation						4,000.00	4,800.00		673.20				9,473.20
8100 - Payments to Other Gov Units											8,450.04		8,450.04
Total		24,000.00	146,900.00	8,000.00	27,000.00	4,000.00	49,200.00	4,800.00	20,004.75	190,627.21	8,450.04	15,000.00	497,982.00
											Adjusted Allocation		497,982.00
												Remaining	0.00

Grant Details

Camden County Schools (150) Regular Local School District - FY 2021 - CRRSA-ESSER II PRC 171 - Rev 0 - CRRSA-ESSER II PRC 171

DIRECTIONS: *To ensure that the organization's plan for the use of the Elementary and Secondary School Emergency Relief II (ESSER II) funds (PRC 171) as provided by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021 is data-based and is reflective of needs that have emerged as a result of COVID-19, please provide answers to each section below:*

Part A: Needs Assessment-PSU Data

* In the space below provide data the PSU will use to determine its most important educational needs as a result of the disruption in educational services and subsequent shift to remote learning due to COVID-19 and return to in-person instruction.

Include 1) A description of the processes used, and groups involved in the development of the Needs Assessment and Plan specifically for ESSER II funds including, but not limited to, school leaders, classroom educators, and other stakeholders. 2) How the PSU intends to assess and address student learning gaps resulting from the disruption in educational services.

1. Camden County Schools consulted with a variety of stakeholders to determine the most significant educational needs of the district. District administrators, school administrators, classroom educators, school-based counselors, school-based nurses, transportation personnel and cafeteria staff were consulted in a data collection process to identify the most important educational needs of the district. These consultative sessions were held both formally and informally to discuss the critical needs regarding the learning loss due to disruption in educational services and how the Summer Extension Learning Plan will begin to address those losses for our students. 2. Camden County Schools will utilize student data collected from current classroom performance, EOG/EOC assessments, iStation, iReady, Star Reading, STAR Math, NCVPS, APEX/High school credit recovery, and pre and post Summer Extension Learning Program assessments to develop differentiated learning plans for students who have experienced the most significant learning loss and gaps due to COVID-related educational disruptions. The development of individual and small group learning plans will ensure that the district maintains a laser focus on providing students and teachers with what they need to assess, address and close identified learning gaps.

Part B: Data Analysis

* In the space below, provide an analysis of the data submitted in Part A that will support allowable uses of ESSER II funds (PRC 171) as provided by the CRRSA Act selected in Part C.

Camden County Schools has identified the critical needs through a cumulative needs assessment process. Camden County Schools, to date, has identified 389 students who are at-risk of failure. *To date, 161 students in grades K-3 are identified at-risk, which includes, 3rd grade students who have not met the Read-to-Achieve standards. Data used to identify these students includes, but is not limited to, iStation end-of-year benchmark data, NC Check-in data, other formative assessments and classroom performance. *To date, 49 students in grades 4-6 are identified as at-risk. Data used to identify these students includes, but is not limited to, iReady end-of-year benchmark data, NC Check-in data, other formative assessments and classroom performance. *To date, 34 students in grades 7-8 are identified as at-risk. Data used to identify these students includes, but is not limited to, iReady end-of-year benchmark data, NC Check-in data, other formative assessments and classroom performance. *To date, 147 students in grades 9-12 are identified as at-risk. Data used to identify these students includes, but is not limited to, grades, observations, diagnostic and other formative assessments, state assessments and class failures. Camden County Schools has 387 students participating in Plan C (remote instruction). If our district has to offer a remote instruction option for the 2021 - 2022 school year, our district will potentially have 100 students applying for remote instruction. ESSER II funding will contract services with Pearson to assist with providing instructional services for any remote students returning in SY 2021 - 2022 and SY 2022- 2023. (This may change depending upon the decision of the legislature.) Since the beginning of the pandemic, Camden County Schools identified the need for updated teacher devices to effectively plan and deliver remote and in-person instruction. The use of CARES Act funding allowed the district to upgrade approximately 80% of the K-8 teacher devices, which, previously, were all aging, non-mobile, desk-top computers. Camden County Schools' campuses report that school custodial staff are able to complete daily assigned cleaning tasks 100% of the time. However, because there is only 1 full-time custodian assigned to each campus it would be challenging to complete the additional cleaning and sanitizing tasks necessary to ensure the safety and health of students and staff. To ensure the continued safety and health of students and staff, all school buildings within the district need to be properly cleaned and sanitized throughout SY 2021 - 2022 and SY 2022- 2023 .

Part C: Allowable Uses

In the table that follows, please **indicate which allowable uses** from the law you intend to support with ESSER II funds. For each use you intend to support, provide a brief description (**1000 characters or less**) of how you will use

the funds, timeline for usage of funds, impact measures and the total amount from ESSER II funds for each allowable use area. Note that you are not required to spend funds in each of these areas.

Allowable Use	ESSER II Formula Funds will be used to support this Allowable Use area	Briefly describe ESSER II Formula Funds will be used to support the Allowable Use area (1000 characters or less and use of bullet points is acceptable)	Timeline (100 characters)	Impact Measures (500 characters)	Total Amount for Each Allowable Use Area
<p>ADDRESSING LEARNING LOSS: (NEW) Addressing learning loss among students, including low-income students, children with disabilities, English Learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by: (A) Administering and using high-quality assessments</p>	<p>* <input type="radio"/> Yes <input checked="" type="radio"/> No</p>				<p>\$ <input type="text"/></p>

that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; (B) implementing evidence-based activities to meet the comprehensive needs of students; (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; (D) Tracking student attendance and improving student engagement in distance education; (E) Tracking student academic progress with evaluating and comparing to pre-pandemic grades and progress to identify students that experienced learning loss.

<p>FACILITY REPAIRS/IMPROVEMENTS TO MINIMIZE VIRUS TRANSMISSION: (NEW) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.</p>	<p>* <input type="radio"/> Yes <input checked="" type="radio"/> No</p>		<p>\$</p>
<p>IMPROVE AIR QUALITY: (NEW) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems; filtering, purifications and other air cleaning; fans, control systems, and window and door repair and replacement.</p>	<p>* <input type="radio"/> Yes <input checked="" type="radio"/> No</p>		<p>\$</p>

<p>COORDINATION OF PREPAREDNESS AND RESPONSE: Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and public health departments and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to Coronavirus.</p>	<p>* <input type="radio"/> Yes <input checked="" type="radio"/> No</p>		<p>\$</p>
<p>PROVIDING PRINCIPALS/LEADERS WITH RESOURCES: Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.</p>	<p>* <input type="radio"/> Yes <input checked="" type="radio"/> No</p>		<p>\$</p>

<p>ADDRESSING UNIQUE NEEDS OF SPECIAL POPULATIONS: Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</p>	<p>* <input type="radio"/> Yes <input checked="" type="radio"/> No</p>			<p>\$ <input type="text"/></p>
<p>IMPROVING PREPAREDNESS AND RESPONSE: Developing and implementing procedures and systems to improve preparedness and response efforts.</p>	<p>* <input type="radio"/> Yes <input checked="" type="radio"/> No</p>			<p>\$ <input type="text"/></p>
<p>TRAINING TO MINIMIZE VIRUS TRANSMISSION: Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.</p>	<p>* <input type="radio"/> Yes <input checked="" type="radio"/> No</p>			<p>\$ <input type="text"/></p>

<p>SUPPLIES TO SANITIZE AND CLEAN: Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.</p>	<p>* <input type="radio"/> Yes <input checked="" type="radio"/> No</p>			<p>\$</p>
<p>LONG-TERM CLOSURE ACTIVITIES: Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.</p>	<p>* <input type="radio"/> Yes <input checked="" type="radio"/> No</p>			<p>\$</p>

<p>EDUCATION TECHNOLOGY: Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.</p>	<p>* <input checked="" type="radio"/> Yes <input type="radio"/> No</p>	<p>ESSER II funding will assist with: *Purchase approximately 15 upgraded devices for teachers to maximize access to instructional technology and plan engaging lessons for student learning.</p>	<p>May 2021 - August 2023</p>	<p>With 100% of Camden County School teachers equipped with upgraded, mobile technology devices, effective planning and delivery of instruction will be maximized, increasing student outcomes.</p>	<p>\$ 15,000.00</p>
<p>MENTAL HEALTH SERVICES: Providing mental health services and supports.</p>	<p>* <input type="radio"/> Yes <input checked="" type="radio"/> No</p>				<p>\$</p>
	<p>* <input checked="" type="radio"/> Yes - If yes, Part D must be completed <input type="radio"/> No</p>	<p>Camden County Schools will utilize ESSER II funds to support our Summer Extension Learning program for students at-risk of retention</p>	<p>June 2021 - August 2021</p>		<p>\$ 292,354.79</p>

SUMMER LEARNING:
 Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

and greatest learning loss. Funds will be used for:
 *Teacher pay, incentives and matching FICA for 20 general education teacher and 3 EC teachers
 *Instructional Assistant pay, incentives and matching FICA for 10 TAs
 *School counselor pay, incentives and matching FICA for 2 counselors
 *School nurse pay, incentives and matching FICA for 2 nurses
 *Site Coordinator pay, incentives and matching FICA for 4 coordinators
 *Transportation
 *Bus driver pay and matching

Camden County Schools will establish baseline data for at-risk students utilizing data collected from classroom performance, EOG/EOC assessments, iStation, iReady, Star Reading, STAR Math, NCVPS, APEX/High school credit recovery, and pre and post Summer Extension Learning Program assessments. From baseline data, student learning targets will be developed using evidence-based instructional strategies with built in progress monitoring at 4 week intervals.

		<p>FICA for 4 drivers</p> <p>*Supplies and materials supporting the summer learning program</p> <p>*Contract services for Speech Language</p> <p>*Contract services for Occupational Therapy</p> <p>*Indirect Costs</p>			
	<p>* <input checked="" type="radio"/> Yes <input type="radio"/> No</p>	<p>ESSER II funding will assist with:</p> <p>*Contract services for custodial cleaning company to clean and sanitize school buildings for SY 2021 - 2022 and SY 2022- 2023</p>	<p>August 2021 - June 2023</p>		<p>\$ 190,627.21</p>

OTHER ESSA ELIGIBLE ACTIVITIES:

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act; the Individuals with Disabilities Education Act; the Adult Education and Family Literacy Act; the Carl D. Perkins Career and Technical Education Act of 2006; or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act.

Camden County Schools will continue contract services to maintain the level of cleanliness and sanitation that our staff and students have been accustomed to since returning to school in September/October of 2020. Service logs and staff survey data will be reviewed quarterly.

Total ESSER II Allotment \$

497,982.00

Part D: Summer Learning

In the space below, **provide a detailed description of the 2021 Summer Program** addressing learning loss identified in Part D that will support allowable uses of ESSER II funds as provided by the CRRSA Act. Identify all funding sources (Title I-PRC 050, ESSER I-PRC 163, ESSER II-PRC 171) for the 2021 Summer Program outlining all activities with

timeline, staffing requirements, student participation criteria, transportation needs, child nutrition expenses, instructional resources and Personal Protection Equipment (PPE) supplies.

Timeline - The Summer Extension Learning Program will run for 30 days from June 14th - August 6th, 2021. Staffing Requirements - For grades K-6, students will be instructed by highly qualified teachers for core subject areas. Instructional assistants will be employed to assist the classroom teachers with small group instruction, data collection and progress monitoring. For grades 7-12, students will be instructed by highly qualified teachers for core subject areas. Instructional assistants will be employed to assist the classroom teachers with small group instruction, data collection and progress monitoring and serve as distance education monitors. Each Summer Extension Learning Program site will have designated administrators. Each Summer Extension Learning Program site will have access to school nurses and counselors. Student Participation Criteria - K-3 - Schools used iStation and student classroom performance to determine at-risk student status. Parents/guardians were notified through teacher communication with a survey linked to determine parent interest. Formal letters will be sent home for student commitment to the Summer Extension Learning Program. 4-8 - Schools used iReady and student classroom performance to determine at-risk student status. Parents/guardians were notified through teacher communication with a survey linked to determine parent interest. Formal letters will be sent home for student commitment to the Summer Extension Learning Program. 9-12 - Students who were failing an EOC course or in jeopardy of no longer being in the graduation cohort were identified as at-risk. Formal letters will be sent home for student commitment to the Summer Extension Learning Program. Transportation Needs - Transportation to and from the Summer Extension Learning Program will be provided for all students. Child Nutrition Expenses - Breakfast and lunch will be provided to all Summer Extension Learning Program participants at no cost to families. Any expenses for child nutrition will be funded through the Child Nutrition program. Instructional Resources - All students in grades K-8 will receive instruction in math and reading. (iStation and iReady used as pre and post assessment data platforms) Students in grades 3-8 will receive additional instruction in science. All students in grades K-8 will receive a period of physical activity, an enrichment activity, and social-emotional supports. Camden County's RtA Reading Camp will be integrated within the Summer Extension Learning Program. Students in grades 9-12 will receive instruction in EOC content courses, access to an elective course and access to credit recovery modules and teacher support. Personal Protection Equipment (PPE) Supplies - Each Summer Extension Learning Program site will provide hand sanitizer and masks. School custodial contracts will be extended through the Summer Extension Learning Program.

Part E: Assurances

Check **all** assurances as required to receive ESSER II funds (PRC 171) as provided by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act. I assure that the PSU will:

*	<input checked="" type="checkbox"/> Create a budget of reasonable, necessary, and allowable expenditures of ESSER II funds that corresponds to the PSU plan identified in Parts A through D.
*	<input checked="" type="checkbox"/> Maintain documentation related to the use of ESSER II funds (PRC 171) as part of the CRRSA Act that may be subject to audit or review.
*	<input checked="" type="checkbox"/> Comply with the requirements of section 442 (20 U.S.C. 1232e) and section 427 (20 U.S.C. 1228a) of the General Education Provisions Act (GEPA).
*	<input checked="" type="checkbox"/> Funds shall not be transferred into or out of this allotment category.

Contacts

Camden County Schools (150) Regular Local School District - FY 2021 - CRRSA-ESSER II PRC 171 - Rev 0 - Contacts

Required Contacts

Type	Contact(s)
Funding Application Contact [Select at least 1 contact(s)]	<u>Monique Hicks</u>

Substantially Approved Dates

Camden County Schools (150) Regular Local School District - FY 2021 - CRRSA-ESSER II PRC 171 - Rev 0 - Substantially Approved Dates

Grant	Substantially Approved Date
CRRSA-ESSER II PRC 171	Friday, May 7, 2021

New Applicant Summary

Camden County Schools (150) Regular Local School District - FY 2021 - CRRSA-ESSER II PRC 171 - Rev 0 - New Applicant Summary

There are no new applicants.